

Kettering City Schools

Remote
Learning
Plan

August 2020





The mission of the Kettering City Schools, in partnership with the family and community, is to guarantee a superior educational experience for all students by providing a positive and innovative learning environment, while responsibly utilizing our resources. During Remote Learning, our goal is to continue providing an engaging and supportive learning experience where students can grow, learn, and connect with their peers and educators.



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Kettering City Schools Remote Learning



We are excited to continue our work with our Kettering families in growing and learning together. The Kettering City Schools will be remote learning for the first quarter of school this year. Remote learning will look and feel differently than during the abrupt transition to e-learning last spring. We have been working hard to learn best practices and we can't wait to show our community how much we have learned.

We heard our families loud and clear that they love their Kettering teachers! Because of this, we will be discontinuing the use of APEX, unless requested by a parent/guardian, and will give all of our students the opportunity to be taught by a Kettering City Schools teacher in a remote setting. Students who originally chose the remote option will be put back into the schedule they requested in the spring.

We hope near the end of the quarter, conditions will allow the school district to provide more in person learning through either a blended model or full in person learning. At that time, parents would be able to choose in person or remote learning. Both options will include staying with their assigned Kettering City Schools teacher.



Elementary School Remote Learning Expectations

The mission of the Kettering City Schools, in partnership with the family and community, is to guarantee a superior educational experience for all students by providing a positive and innovative learning environment, while responsibly utilizing our resources. During Virtual Learning, our goal will be to continue providing an engaging and supportive learning experience where students can grow, learn, and connect with their peers and teachers.

Elementary staff will incorporate “live” or synchronous sessions using Zoom meetings with students in addition to providing pre-recorded lessons and other activities/assignments. These sessions will be during the school day and students are expected to login at their scheduled time to the best of their ability. There will also be opportunities for students to meet in small groups or one-on-one with teachers during the school day. Synchronous Zoom sessions will be recorded in case a student must engage at a time outside of the school day hours. Students will find their tasks for the day or the week on the teacher’s playlist in their Google Classroom.

Students are expected to be courteous and respectful during online sessions and will follow Kettering’s technology guidelines outlined in the student handbook.

Please click on the link below to access Student, Family and Staff Expectations:

[Elementary Remote Learning Framework 2020-21](#)



Middle and High School Remote Learning Expectations

The mission of the Kettering City Schools, in partnership with the family and community, is to guarantee a superior educational experience for all students by providing a positive and innovative learning environment, while responsibly utilizing our resources. During Virtual Learning, our goal will be to continue providing an engaging and supportive learning experience where students can grow, learn, and connect with their peers and teachers.

Middle and high school courses will incorporate “live” or synchronous sessions using Zoom meetings with teachers. These sessions will be during the scheduled class time, and students are expected to login during the scheduled time to the best of their ability. There will also be opportunities for students to meet in small groups or one-on-one with teachers during their office hours. Synchronous Zoom sessions will be recorded in case a student must engage at a time outside of the school day hours. Students will find their tasks for the day or the week on the teacher’s playlist in their Google Classroom.

Students are expected to be courteous and respectful during online sessions and will follow Kettering’s technology guidelines outlined in the student handbook.

[Secondary Remote Learning Framework 2020-2021](#)





Teacher Expectations for Remote Learning

The expectation for Kettering Virtual Learning is not that our students will be in front of a computer for 7.5 - 8 hours a day. Middle and high school students should not exceed 5 hours of direct instruction in a day. Elementary students should not exceed 4 hours of direct instruction in a day.

Any “live” instruction provided will be recorded and posted so that students will have access to it later. All instruction and assignments will be shared through Google Classroom. Students will be provided a playlist (or checklist/agenda) for the day’s assignments.

Teacher communication with students and families will take place through email, Google Classroom, Zoom, other digital platforms, and/or by phone. Teachers will also have set office hours to connect with students and families.

Elementary Student Schedules

[Kindergarten](#)

[Grade 1](#)

[Grade 2](#)

[Grade 3](#)

[Grade 4](#)

[Grade 5](#)

Secondary Student Schedules

[High School Student Weekly Schedule](#)

*additional AP, IB, Fairmont CCP and CTC communication will be coming from Fairmont High School

[Middle School Weekly Schedule](#)

Attendance

Students should attend all “live” online class instruction, recorded class instruction, and complete all assignments by the due date. Attendance will be taken during these sessions. If your student cannot meet during the scheduled time, students should utilize the recorded session for help with assignment completion.

Grades

Grading will follow the traditional grading procedures, and teachers will provide due dates for assignments. Feedback will be provided on assignments and grades will be posted in PowerSchool.



Special Education

Students who receive special education services via an Individualized Education Program (IEP) will work with the Special Education team and case managers to ensure services. This could include in-person one-on-one or small group learning and/or therapy, learning through Google classroom, teacher-created videos, phone calls, tele-therapy and hands-on materials that students can work on at home.

Gifted Education

Students who receive gifted education services will continue to receive services from gifted teachers and classroom teachers in elementary. Secondary students will continue to have honors, AP, and IB coursework with trained teachers. Our gifted coordinator will continue to monitor and support the gifted programming while the district continues in remote learning.

English Language Learners (ELL)

English Language Learner services will continue during remote learning. Classroom teachers will collaborate with ELL teachers to meet the needs of our students. This could include support in the remote classroom, small group sessions, or one-on-one support.



Supporting Remote Learning

Student Expectations:

Participation in lessons and independent work per week:

- Approximately 4-5 hours of class time per day
- Attendance in class Zoom meetings, student conferences, and small groups is expected as needed for follow up support

Work completion:

- Participate in live or pre-recorded whole or small group lessons presented by teachers
- Complete online activities supported by digital products
- Complete other activities assigned by the teacher that provide independent practice, reinforcement, and/or extension opportunities

Ways Families Can Support Remote Learning:

Parents/Guardians recommended expectations:

- Communicate with the classroom teacher(s) with any questions, concerns, or feedback
- Encourage your student to ask for help from the teacher
- Establish a quiet work space for your student to complete assignments
- Guidance counselors and administration will also help to make sure your student is successful

Parent and Guardian “Playlist” for Start of School

Using playlists are a best practice that the Kettering City Schools teachers will be utilizing in their Google Classrooms to ensure teachers, students, and parents are all on the same page with assignments and expectations. A playlist is a checklist of tasks that needs to be done for the day or week in remote learning. We encourage our parents and guardians to use this playlist to help prepare students for the upcoming year.

- ❑ Test your student’s school Chromebook to ensure it is in good working order.
 - ❑ If it is not working properly, please exchange it at Fairmont High School starting August 19th, from 12-4 pm.
- ❑ Complete the “Online Current Student Information Update” sent to the email account you provided the school district. Updated phone numbers and email addresses will be critical for communication during remote learning.
- ❑ Find a quiet area free from distractions for each student to set up his or her classroom. Attached are a couple of articles about setting up a learning environment in your home: [HouseMethod](#) and [Tips for creating a good learning environment at home](#)
- ❑ The Kettering City Schools will again be providing Chromebooks to students to support their online learning. Students may also use a family home computer for online learning. For students who do not have internet at home and are unable to access the internet through any other means, the Kettering City Schools will provide WiFi hotspots.
 - ❑ To request a Chromebook and/or WiFi hotspot, please go to <https://tinyurl.com/KCSBirds> to complete the online form.



Additional Resources

Parent Resources:

Exchange for malfunction chromebooks will begin August 19, 12-4 pm, at Fairmont High School. Please come to door 1.

Technology support: Starting August 24th, please contact your building during the school day. For support during the evening, please call 937-499-2626.

Materials/Chromebook pick up for students will be the week of August 31st to September 4th. Specific details will be coming from your student's building principal.



Mental Health Supports

Mental Health Supports:

- There are many mental health resources available to families.
- Students and families should contact their counselor for mental health support. A list of counselors by building is available [here](#).
- Middle school and high school students needing peer support:
 - [Kettering Middle School Hope Squad](#)
 - [Van Buren Hope Squad](#)
 - [FHS Hope Squad](#)

Additional Resources:

- Kettering Police Department - 937-296-2555
- National Suicide Prevention Hotline: 1-800-273-TALK
- Drug and Poison Control: 1-800-222-1222
- 1-800-SUICIDE (784-2433)
- Talbert House Support Line: 513-281-2273
- Crisis Text Line-Text CONNECT to 741741

Community Crisis Lines

- Dayton Children's Hospital - 937-641-4480
- Montgomery County - 937-224-4646
- Psychiatric Intake Response Center for Children/Adolescents PIRC - (513) 636-4124
- United Way 211 or 513-721-7900